Appendix 3: New PHCN contract performance framework

The PHCN performance framework is extensive and is based on the NHS Healthy Child national guidance, informed by local intelligence and PHE Regional feedback. It consists of:

- Service specific measures of input and activity used to monitor progress towards achievement of a range of overarching population health outcomes and includes:
 - $\circ\,$ caseload receiving the service broken down by levels of service and by age groups (0- 5 years and 5-19 years)
 - \circ proportion of families receiving face to face contacts from the service (new birth antenatal visits, new birth visits within 14 / 17 days, 6 8 week reviews, maternity mood reviews, 12/15 months reviews, 2 year review and integrated 2 ½ year review)
 - $\circ\,$ distribution of questionnaires by age groups and follow up support
 - o National Child Measurement Programme and vision and hearing tests
 - $\,\circ\,$ Drop in sessions schools and other youth settings
 - $\circ\,$ CHATHEALTH contacts and conversation themes
 - \circ Referrals
 - $\circ\,$ Interventions completed
 - $\circ\, {\rm Responsiveness}$ of the service
- **Outcomes measures** for the anticipated benefits in health status or determinants of health status resulting from Healthy Child Programme (HCP) promotion, prevention and early intervention activities. These are:
 - $\circ~$ Service user satisfaction this will be broken down by intervention type as well as by demographic information.
 - $\circ\,$ HCP themes: each will have targets set or 2017/18 will be the baseline year for developing the target
 - Transitions to parenthood and the early weeks
 - Maternal mental health
 - Breastfeeding
 - Percentage of infants being breastfed (fully or partially) at 6-8 weeks 72%.
 - Percentage of infants being breastfed (fully) at 6-8 weeks. (baseline year 2017/18)
 - Healthy weight, healthy nutrition
 - Managing minor illnesses and reducing hospital attendance/admissions
 - Health, wellbeing and development of the child aged 2 & support to be 'ready for school'
 - Resilience and emotional wellbeing
 - Keeping safe: managing risk and reducing harm
 - Improving lifestyles
 - Maximising learning and achievement
 - Supporting complex and additional health and wellbeing needs